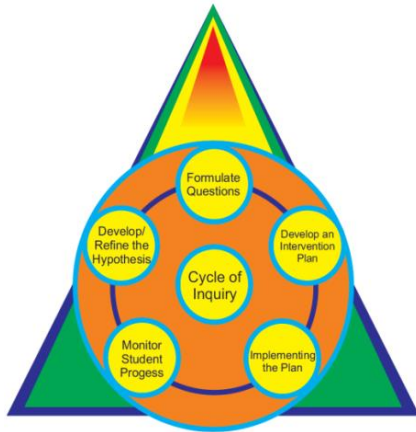


School Planning Document 2017-2018

Year of Plan	2017			
	1	2	3	other

School Name: Cedar Elementary
Principal: Shona Sneddon
Date: November 18, 2017



Response to Intervention (RTI) is a framework that focuses on collaborative problem solving to improve all students learning and to close achievement gaps for struggling learners. Utilizing the cycle of inquiry, the RTI method combines extensive effective schools research that identifies teacher collaboration, sharing of effective instructional practices, and problem solving critical factors for improving student learning.

School Community Context

Cedar Elementary is a diverse community of 350 students that is in its second year of existence – the amalgamation of the former Woodbank Primary and North Cedar Intermediate schools. There are 16 divisions including Strong Start with students housed in the main building, annex, three portables and a band building.

We are still working on developing as a community. Our mission statement is as follows:

At Cedar Elementary we belong.
We are:

- Growing together
- Thoughtful and resilient citizens

What's our goal?

Learning involves recognizing the consequences of one's actions.

Our goal is for students to develop social responsibility: to contribute positively to the school community, society, and the environment; to resolve problems peacefully; to empathize with others and appreciate their perspectives; and to create and maintain healthy relationships.

What's our inquiry question?

Will explicitly teaching, and embedding opportunities to practice the skills inherent in our school mission statement and PACK matrix, improve the ability of students to problem solve and show respect for everyone's rights?

How do we want to get there? What steps should we take? How will we know that we have had an impact?

- Use the core competency of social responsibility in all areas – cohesive mindset
- PACK matrix connected with the competency by using competency language
- Monthly PACK themes – announcements, chain of recognition
- Data collection – office referrals, spirals of inquiry questions, student satisfaction survey
- Exploratories and cross grade activities
- **How will we know we have had an impact?**
- Students working together to solve problems with words, not actions and with limited adult assistance
- Students participating in classroom activities without disruptions
- Students demonstrating respectful and inclusive behaviours
- Data collection – office referrals, spirals of inquiry questions, student satisfaction survey